



SOURASHTRA COLLEGE, MADURAI – 625004

(An Autonomous Institution Re-accredited with 'B+' grade by NAAC)

PART – II – ENGLISH – SYLLABUS

(Under CBCS based on OBE)(with effect from 2021 – 2022)

28

PART – II – ENGLISH – II YEAR

COURSE STRUCTURE – III SEMESTER

S. No	Subject Code	Subject Title	Hrs./ Week	Exam (Hrs.)	CA	SE	Total Marks	Credits
1	21UACE31	ENGLISH FOR ENRICHMENT – III	6	3	25	75	100	3

COURSE STRUCTURE – IV SEMESTER

S. No	Subject Code	Subject Title	Hrs./ Week	Exam (Hrs.)	CA	SE	Total Marks	Credits
1	21UACE41	ENGLISH FOR ENRICHMENT – IV	6	3	25	75	100	3

CA – Class Assessment (Internal)

SE – Summative Examination

T – Theory

P – Practical



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29

III SEMESTER

COURSE CODE	COURSE TITLE	CATEGORY	T	P	CREDITS
21UACE31	ENGLISH FOR ENRICHMENT – III	PART – II	6	–	3

YEAR	SEMESTER	INTERNAL	EXTERNAL	TOTAL
II	III	25	75	100

NATURE OF COURSE	Employability <input type="checkbox"/>	Skill Oriented <input checked="" type="checkbox"/>	Entrepreneurship <input type="checkbox"/>
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COURSE DESCRIPTION:

To impart knowledge on poetry and short stories in detail and enhance the soft skills to face the interviews and develop the writing skills of the students

COURSE OBJECTIVES:

To provide quality English Language to all the students for academic or professional pursuits

COURSE OUTCOMES (COs):

After the completion of the course, the students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CO 1	analyse the themes of prescribed texts of literature	Upto K3
CO 2	apply and incorporate basic grammar, mechanics of writing in English	Upto K3
CO 3	evaluate life–skills and develop them	Upto K3
CO 4	construct simple sentences and paragraphs	Upto K3
CO 5	develop the ability to read and write words through an analysis of the structure of English Language	Upto K3

K1– KNOWLEDGE (REMEMBERING), K2–UNDERSTANDING, K3–APPLY



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30

ENGLISH FOR ENRICHMENT – III

UNIT – I: POETRY

Robert Frost	– The Road Not Taken
A.K. Ramanujan	– A River
Wole Soyinka	– Telephone Conversation
R. Parthasarathy	– River Once

UNIT – II: SHORT STORIES

Leo Tolstoy	– The Three Questions
Oscar Wilde	– The Selfish Giant
Anton Chekhov	– The Bet
Rabindranath Tagore	– Kabuliwala

UNIT – III: GRAMMAR

Tenses
Concord
Participles and Gerunds
Degrees of Comparison

UNIT – IV: SOFT SKILLS

Interpersonal Skills
Leadership Skills & Team Work
Work Ethic
Etiquette
Body Language and Personality Development

UNIT – V: WRITING SKILLS

Preparing Circular, Agenda, Minutes
Essay Writing
Story Writing

PRESCRIBED TEXT:

- *English for Enrichment III*, edited by the Department of English, Sourashtra College, Madurai.

TEXT BOOKS:

1. Green, David. *Contemporary English Grammar Structures and Composition*, Macmillan India Ltd., Madras: 1995.
2. Pillai, Radhakrishnan. *English Grammar and Composition*, Emerald Publishers, Chennai: 2003.

DIGITAL TOOLS:

- <https://study.com/academy/lesson/the-happy-prince-summary.html>
- <https://www.gradesaver.com/the-bet/study-guide/summary-the-bet>
- <https://creativegirlwriter.wordpress.com/2017/09/03/summary-review-and-reflection-three-questions-by-leo-tolstoy/>
- <https://www.enotes.com/homework-help/summary-tagores-kabuliwala-480976>

COURSE DESIGNER: Prof. R. S. VIGNESH

Passed in the BOS Meeting held on 19/03/2022

Signature of the Chairman



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31

IV SEMESTER

COURSE CODE	COURSE TITLE	CATEGORY	T	P	CREDITS
2IUACE41	ENGLISH FOR ENRICHMENT – IV	PART – II	6	–	3

YEAR	SEMESTER	INTERNAL	EXTERNAL	TOTAL
II	IV	25	75	100

NATURE OF COURSE	Employability <input type="checkbox"/>	Skill Oriented <input checked="" type="checkbox"/>	Entrepreneurship <input type="checkbox"/>
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COURSE DESCRIPTION:

To equip the students with the fundamentals of Communicative Skills using Literary text and Grammar.

COURSE OBJECTIVES:

To give practice and exercises, to enhance students language skills using literary texts and grammar, to face the interviews.

COURSE OUTCOMES (COs):

After the completion of the course, the students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CO 1	understand the archaic Vocabulary and forms in English through the prescribed text.	Upto K3
CO 2	analyse and Evaluate the great writings through the prescribed texts.	Upto K3
CO 3	help the students to develop their knowledge of various grammatical structure and the ability to speak and write in grammatically correct English.	Upto K3
CO 4	develop the ability to face interviews and present ideas in a group.	Upto K3
CO 5	develop the writing skills through interesting activities.	Upto K3

K1– KNOWLEDGE (REMEMBERING), K2–UNDERSTANDING, K3–APPLY



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ENGLISH FOR ENRICHMENT – IV

UNIT – I: DRAMA

Shakespeare – Othello, The Moor of Venice, Act V

UNIT – II: NOVEL

Mark Twain – The Adventures of Tom Sawyer

UNIT – III: GRAMMAR

Direct and Indirect Speech

Conditional Clauses

Active and Passive voice

Question Tags

UNIT – IV: INTERVIEW SKILLS

Applying for Job

Resume Writing

Preparing for Interviews

Group Discussion

UNIT – V: WRITING SKILLS

Report Writing

Film Review

Book Review

Graphic Interpretation

PRESCRIBED TEXT:

- *English for Enrichment IV*, edited by the Department of English, Sourashtra College, Madurai.

TEXT BOOKS:

- Green, David. *Contemporary English Grammar Structures and Composition*, Macmillan India Ltd., Madras: 1995.
- Pillai, Radhakrishnan. *English Grammar and Composition*, Emerald Publishers, Chennai: 2003.

DIGITAL TOOLS:

- https://www.sparknotes.com/nofear/shakespeare/othello/page_254/
- https://en.wikipedia.org/wiki/The_Man_That_Corrupted_Hadleyburg

COURSE DESIGNERS: Prof. R. S. VIGNESH, Dr. K. KAVITHA & Dr. M. SUMITHRA.