



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SOURASHTRA COLLEGE
Name of the head of the Institution		N.H.SARAVANAN
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04522370872
Mobile no.		9486506566
Registered Email		soucollege@gmail.com
Alternate Email		mathssaravanan@gmail.com
Address		Sourashtra College (Autonomous), Villachery Main Road, Pasumalai Post, Madurai-625004
City/Town		Madurai
State/UT		Tamil Nadu
Pincode		625004

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	06-Sep-2011																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr T.D.VENKATESWARAN																								
Phone no/Alternate Phone no.	04522370872																								
Mobile no.	9842191957																								
Registered Email	iqacsoucollege@gmail.com																								
Alternate Email	thadanvenkateswaran@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.sourashtracollege.com/IOA_C_REPORT.aspx																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sourashtracollege.com/images/calenderseven.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.58</td> <td>2013</td> <td>23-Mar-2013</td> <td>22-Mar-2018</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.74</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.58	2013	23-Mar-2013	22-Mar-2018	3	B+	2.74	2019	28-Mar-2019	27-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
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2	B	2.58	2013	23-Mar-2013	22-Mar-2018																				
3	B+	2.74	2019	28-Mar-2019	27-Mar-2024																				
6. Date of Establishment of IQAC	01-Nov-2006																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																						

IQAC		
Gender Equity Programme	04-Jun-2019 1	70
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 365	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Submission of NIRF2020 data 2. Submission of AISHE201920 3. Prepare the Autonomous Extension Committee report for the grant of extension of Autonomous status by UGC(Ref. UGC letter dated SEP 2020) 4. Assisted Dean Office to conduct Board of Studies Meeting on 1832020 to revise the Outcome Based Education Syllabus for all programmes 5. IQAC jointly organized with the Department of Tamil, a oneday International Conference on " Multilingual programme on Indian Festival Navarathiri" on 22102020 through online

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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Planned to prepare Autonomous Extension committee report	Prepared the Autonomous Extension Committee Report for the last 5 years
Aimed to prepare AQAR data for the years 2018-19 & 2019-20	AQAR data for 2018-19 & 2019-20 are prepared for submission
Planned to introduce new courses in all Programmes	Introduced Data Mining & its Applications and Data communication & Networks in B.Sc., (CS). Detailed data is given in 1.2.1
Planned to implement outcome based curriculum	Curriculum is updated as outcome based curriculum and it will be implemented in next academic year
To submit data for AISHE2020	AISHE-data for 2019-20 is submitted in time
To submit data for NIRF2020	NIRF2020 report is submitted in time
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>SOURASHTRA COLLEGE STAFF COUNCIL</td> <td>02-Jul-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	SOURASHTRA COLLEGE STAFF COUNCIL	02-Jul-2021
Name of Statutory Body	Meeting Date				
SOURASHTRA COLLEGE STAFF COUNCIL	02-Jul-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	15-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has management information system. The Elifa software is used for recording all information about teachers, staff and students of the college. Office administration processes, students admission, attendance and students academic report are undertaken with the help of Elifa software. Data sharing from controller of examinations office and administrative office is also possible with this software. day to day information and messages are passed through SMS and email. In future it is				

planned to connect administrative office, self finance office, controller of examinations office and library under one server for developing integrated data system in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UEH	ENGLISH	17/06/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Management Studies	17/06/2019	17MBAC11	17/06/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCA	Master of Computer Application	17/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ENGLISH	17/06/2019
BBA	BUSINESS ADMINISTRATION	17/06/2019
BCom	COMMERCE	17/06/2019
BCom	CORPORATE SECRETARYSHIP	17/06/2019
BSc	MATHEMATICS	17/06/2019
BSc	PHYSICS	17/06/2019
BSc	CHEMISTRY	17/06/2019
BSc	COMPUTER SCIENCE	17/06/2019
BSc	BIO CHEMISTRY	17/06/2019
BSc	MICRO BIOLOGY	17/06/2019
BSc	INFORMATION TECHNOLOGY	17/06/2019
BCA	COMPUTER APPLICATIONS	17/06/2019

BSc	MATHEMATICS WITH COMPUTER APPLICATIONS	17/06/2019
BCom	COMMERCE WITH COMPUTER APPLICATIONS	17/06/2019
BA	TAMIL	17/06/2019
MA	ENGLISH	17/06/2019
MSc	MATHEMATICS	17/06/2019
MCom	COMMERCE	17/06/2019
MBA	BUSINESS ADMINISTRATION	17/06/2019
MCA	COMPUTER APPLICATIONS	17/06/2019
MCom	COMMERCE WITH COMPUTER APPLICATIONS	17/06/2019
MPhil	MANAGEMENT	17/06/2019
MPhil	ENGLISH	17/06/2019
MPhil	PHYSICS	17/06/2019
MPhil	COMMERCE	17/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Gandhian Thought	17/06/2019	595
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	BUSINESS ADMINISTRATION	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The College obtaining feedback from the students and all stackholders. a) Students: Every year, at the end of even semester, feedback is obtained from all the students through questionnaires on Teaching, Learning and Evaluation aspects and the academic and administrative aspects of the institution. The feedback form is available in the Website of the College. b) Alumni: The Sourashtra College Alumni Association conducts its annual meeting on October

2nd every year. During such meetings, the feedback and suggestions from the alumni on the available facilities, services, usefulness of courses etc. are carefully recorded. MBA and MCA Departments have their own Alumni Associations and they get feedback from their students. In addition to the regularly conducted Annual meeting of Sourashtra College Alumni Association (SCAAN), Our College Alumni of various departments have been conducting meetings in the campus. On such occasions, they provide valuable suggestions for the improvement of education in the form of feed back to the college c) Parents: Every year the Parent-Teacher Association meetings are conducted. Parents present their opinions and suggestions in the meetings and also meet the Heads and other staff members to know about the academic performance of their sons and daughters. d) Employers / industries: During Industrial visits, Guest lectures, Conferences, Workshops and Seminars, the experts from Industries and Business give their suggestions and share their experience on the recent developments and changes in the respective subjects. e) Academic peers: Feedback is collected from staff members at the staff council meetings. Feedback from academic peers helps the faculty members to present their suggestions and ideas in academic meetings such as Board of Studies and Academic Council for updation of curriculum, introduction of new subjects etc. f) Community: Members of the General Body of Sourashtra College Council express their suggestions and ideas for the improvement of college in the meetings. The feedback collected through two suggestion boxes one for aided course students and another for self-financed course students is carefully analyzed by the Principal and Heads and valued points are taken care of by the college. The feedback forms are available in the college website. Based on the feedback results, the IQAC and heads of departments jointly representing the same to the Management through the Principal. Introduction of new courses like GST, Python etc., RO water system, paver block roads, ladies rest room renovation, Tar road connectivity from college entrance to self-finance block are some the witness activities undertaken for overall development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	COMMERCE	120	327	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	626	79	98	13	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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	Resources)				
134	132	6	20	2	54
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To maintain healthy personal relationship between students and staff, each staff member serves as a Mentor for about 15 students. Mentors guide mentees to take right decision on reaching their goals . The Mentors help mentees for better academic performance, social behaviours. Mentors encourage Mentees to attend seminars, workshops, symposiums, competitions that takes places in other colleges and universities. Mentors encourage students to become member of nature club, band committee, NCC, NSS etc. Mentors identifies special skills of the students and motivate them in that area. Mentors continuously watch students attendance, library visit, family background and physical status. Mentors resolves mentees issues as and when needed. The marks scored , attendance, discipline is discussed with students parents durint Parents Teachers Meeting. Career Guidance and Counselling cell is involved in Personal Guidance so that they can attend On Campus and Off Campus Placement interviews.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2011	134	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
134	134	Nil	9	65

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UEH	2019	21/11/2019	13/12/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	1221	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sourashtracollege.com/images/program-outcome-2019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PMS	MSc	MATHS	13	11	84.62
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sourashtracollege.com/images/feedback2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NIL	NIL	Nil	NI
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	NIL	0	0
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Philosophy and Literature: A Discussion	ENGLISH	29/05/2020
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Paper award for the paper "The effect of temperature on Magnetic behaviour of copper ferrite nanocomposites" presented at "International conference on Physics of Advanced materials and Molecules (ICPAMM - 2020)" held at Dr. Ambedkar Government	Dr. M. BALAJI	Dr. Ambedkar Government Arts college, Vyasarpadi, Chennai.	Nil	Nil
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
BBA	2
COMMERCE	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	P.Ed	1	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	3
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
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NIL	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An empirical study on the MSMEs in India in the contemporary era with special focus on the constraints and opportunities	J. Duraichamy	Shanlax International Journal of Commerce	2019	0	Dept. of Commerce Research Centre, Sourashtra College, Madurai	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An empirical study on the MSMEs in India in the contemporary era with special focus on the constraints and opportunities	J. Duraichamy	Shanlax International Journal of Commerce	2019	Nil	Nil	Dept. of Commerce Research Centre, Sourashtra College, Madurai
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	29	Nil	1
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	National Service Scheme	6	60
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	National Service Scheme	International Yoga Day	6	60
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
PROJECT	PROJECT	SOURASHTRA COLLEGE	01/01/2020	31/03/2020	Jeyashree N.S. (17UCS006)
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
B.Sundar, Joint Secretary, Madurai District Table tennis Association	Nil	Table Tennis game	7
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25325500	18992947

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ROVAN	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	78655	Nil	1766	Nil	80421	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
G.Kalaivani	edmodo	GOOGLE DRIVE,MS POWERPOINT	16/04/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	369	7	19	2	1	3	30	20	16
Added	0	0	0	0	0	0	0	80	1
Total	369	7	19	2	1	3	30	100	17

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
WORD POWER – PREFIX SENTENCES	https://drive.google.com/file/d/lygBlNhzHYFell8Gxu43VeZbZV4zA0Wy/view?usp=sharing
edmodo	https://new.edmodo.com/post/745406163
simple past tense e- content	https://youtu.be/lx_CR5Kz6Kc
How to format and organize a research paper	https://youtu.be/gtWNXbPRaoA
http://roshwens.blogspot.com	https://youtu.be/gtWNXbPRaoA
BUDGETARY CONTROL	https://drive.google.com/file/d/1rZwVrYiPNvUZ0n7CU2pUVxBQxzp8mxZ/view?usp=drivesdk
COST ACCOUNTING	https://drive.google.com/file/d/1kjCc92DfXDNvEnZQuyFkDs0UP9j45SF7/view?usp=sharing
ADVANTAGES OF COST ACCOUNTING	https://drive.google.com/file/d/1kGNEzSB4iKGg0_Ewe4g2dw0LC0yjOpfh/view?usp=sharing
NETWORK SECURITY BASICS	https://drive.google.com/file/d/1FiCx3FGD9jR09utiXtSjWIr7iXCbsy8I/view?usp=drivesdk

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COMPUTER NETWORKS INTERVIEW LEVEL QUESTIONS	https://docs.google.com/document/d/1jcJwOVt04gJgyu3Bjm3S8T2x8Tq4WWLYA9EmvTE6iMk/edit?usp=drivesdk
George Gordon Byron LOVE LITERATURE	http://roshwens.blogspot.com/?m=1
LINEAR ALGEBRA	https://drive.google.com/file/d/1MVujGdaOK0zMsVOwj07JzRq2T3lS6W09/view?usp=drivesdk
WORD POWER - PREFIX SENTENCES	https://drive.google.com/file/d/1ygBlNhzHYFel18Gxu43VeZbZV4zA0Wy/view?usp=sharing
PREPOSITIONS	https://drive.google.com/file/d/1XwDSgvV-oZAuduugeym1-FYQXXAV2uKl/view?usp=sharing
ENGLISH GRAMMAR AND USAGE	https://drive.google.com/file/d/1121j1MPsI3a5FrXmIZxDFq1BO2HqV60/view?usp=sharing
WORD POWER	https://drive.google.com/file/d/1NuDG7tUz60GhZRS6LdptuAaciXmBO6w/view?usp=sharing
LASER AND SPECTROSCOPY	https://drive.google.com/file/d/1MYVJwFG3RvB2h75fT2tdlmDDX2FNCbef/view?usp=sharing
LASER AND SPECTROSCOPY - TYPES OF LASERS	https://drive.google.com/file/d/18G3910PIJ1B20uKHmwQJcNfjhPRTaQB3/view?usp=sharing
HOLOGRAPHY AND PHOTOGRAPHY	https://drive.google.com/file/d/18G3910PIJ1B20uKHmwQJcNfjhPRTaQB3/view?usp=sharing
BIOPESTICIDES	https://drive.google.com/file/d/1TBf0qZOoTd5TFKjL5dWl66zYZqCS0g0P/view?usp=drivesdk
PHOTOSYNTHESIS	https://drive.google.com/file/d/1RZgOckvbyp-ROoNVm1fAcqxNZPQrl6VX/view?usp=drivesdk
PUCCINIA	https://drive.google.com/file/d/11Nr9VBkwp4tZq_l054TnhtVbnjN-PZS7/view?usp=drivesdk
ALGAE	https://drive.google.com/file/d/11JA1jM

	mCu77oTmf_0QdEU9MEkoAi_8c/view?usp=drivesdk
STATISTICAL MECHANICS	https://drive.google.com/file/d/1032n-tHWXhIR_CkUYeK566UzHfkPbsWQ/view?usp=drivesdk
QUANTITATIVE APTITUDE	https://drive.google.com/drive/folders/1dhTA9cABFbOKPDWqJjpugd8epEcvk5pP?usp=sharing
PYTHON LAB MANUAL	https://drive.google.com/file/d/1RCWe3w2i5eVs1h4waux5_voOFRk0lwIM/view?usp=sharing
CONJUGATION OF SANSKRIT VERBS	https://docs.google.com/document/d/1CBeCtYqctmyBjlicycokTTyLDemwMVjr2bcZVxbklbQc/edit?usp=sharing
E-CONTENT BLOG	https://physicssfoucollege.blogspot.com/
TAMIL GRAMMAR PART 1	https://drive.google.com/file/d/17Y-KuRfA3CqAM8SMnjCPvdiXV46imx20/view?usp=sharing
KUTRALA KURA VANJI	https://drive.google.com/file/d/17XA9VS5UQ0-UB4bhbEz1Voe6BeTxvG-f/view?usp=sharing
COMPUTER GRAPHICS	https://drive.google.com/file/d/1TIy4KYRfdpWLN9tW0ztu2Vblc32n8bpw/view
OPERATING SYSTEMS	https://drive.google.com/file/d/1by1Hx7uFBV63SMR4mMRqdTQ2eUHkCnq3/view
JAVA PROGRAMMING	https://drive.google.com/file/d/1G1PlLfFXcPC-3MnBE9pI2Pzw1OnKjRvi/view
DIGITAL PRINCIPLES	https://drive.google.com/file/d/16C-kYigEEoCWW3dC-1hMHGvpvtVha739/view
COMPUTER ORGANISATION	https://drive.google.com/file/d/1p2SSsyIXPNu6EfrXwJc7qxr3LizjDWii/view
PROGRAMMING IN C	https://drive.google.com/file/d/1xjSiYguVrmL9myZe37TMeOjsuyah638I/view
PROGRAMMING IN C LAB MANUAL	https://drive.google.com/file/d/1HLf0oFUn4qVqew-P4J-DdNntO3t8nWDP/view
PROGRAMMING IN C - QUESTION BANK	

	https://drive.google.com/file/d/1donOIuJzNOrNLIphWROjC26_ZMBDLaIX/view
DATA STRUCTURE QUESTION BANK	https://drive.google.com/file/d/1HYFndjAGPYvTidgFw4Mnuf-RzjMyOyHu/view
RDBMS AND SQL	https://drive.google.com/file/d/1IGQIYtwYaVHsZHWvBBEGPxogPAzCnp2e/view
ORACLE LAB MANUAL	https://drive.google.com/file/d/1ofFFAO DxetWlsHDARWoSiS0lsu6gYAfI/view
RDBMS AND SQL QUESTION BANK	https://drive.google.com/file/d/1ekqUsebvOByI5Z-NFgOLLdrLkNR1wie/view
VISUAL PROGRAMMING	https://drive.google.com/file/d/1k_Ai7Rganrs7bWnLhxctugDhdgyS6cMz/view
VISUAL PROGRAMMING LAB MANUAL	https://drive.google.com/file/d/1Wg6ytLdcVyLqfL0Rndj3E009GHB0iBO9/view
VISUAL PROGRAMMING QUESTION BANK	https://drive.google.com/file/d/17m4pMhPy2lPzqbK85xIfsimTUvHE3KKQ/view
LINUX LAB MANUAL	https://drive.google.com/file/d/1r4mbHi69zQl23nhVXl16EJnv7bEhfZqX/view
PROGRAMMING IN C LAB - MANUAL	https://drive.google.com/file/d/1eyzWDCkSokT5emW2ZOJrIwT_flpBdJTb/view
DNA REPLICATION	https://docs.google.com/presentation/d/136uIkySoTK4dvTUjqHq9eJ0tcEPlZyfe/edit#slide=id.p1
DNA DAMAGE AND REPAIR MECHANISMS	https://docs.google.com/presentation/d/1FgIlZdYEybri-mfSf6SMT5abDiHRfsIK/edit#slide=id.p1
THYROID GLAND	https://docs.google.com/presentation/d/124-5okidNwPTa00CICU-QWXS-xnv1sF8/edit#slide=id.p1
ENDOCRINE FUNCTIONS OF PANCREAS	https://docs.google.com/presentation/d/1pTEgIL-3dk08-9gHS62uHxAk582Vc4U5/edit#slide=id.p1
HYPOTHALAMUS AND PITUITARY GLANDS	https://docs.google.com/presentation/d/1az05tv_RAgg5iVD0Avu2yD8y5yVrWR4u/edit#slide=id.p1
ENDOCRINE SYSTEMS AND HARMONES	https://docs.google.com/presentation/d/

	1ucAgo7ChGpcPgi-Xo3WV34GZjN1HBBbj/edit#slide=id.p1
PHYLOGENETIC ANALYSIS	https://docs.google.com/presentation/d/1oRi95TxZqw4IwRYP6pX0XYqeNKiMMx5r/edit#slide=id.p1
MULTIPLE SEQUENCE ALIGNMENT	https://docs.google.com/presentation/d/1xTroR-V2k5tJlDJ40MkoevVBkYnK0oMm/edit#slide=id.p1
BIOLOGICAL DATABASES	https://docs.google.com/presentation/d/1W-qoc6CgpJ_KhiB-vcH6sPLvNVMATNca/edit#slide=id.p1
BLAST AND FASTA	https://drive.google.com/file/d/1GidTDH1f2-XKH-iaTFZ-NXB-133sHRT7/view
BIO TECHNOLOGY AND GENETIC ENGINEERING	https://drive.google.com/drive/folders/1PIzfeqh5jJfBUiMrEI6fb04NF94ycV96
LIVER FUNCTION TEST	https://drive.google.com/drive/folders/1wHXpTiK8qrOGxuYpfzKuquppCJ5pCYHz
CLINICAL HEMATOLOGY	https://drive.google.com/drive/folders/1wHXpTiK8qrOGxuYpfzKuquppCJ5pCYHz
DIAGNOSTIC ENZYMOLOGY	https://drive.google.com/drive/folders/1wHXpTiK8qrOGxuYpfzKuquppCJ5pCYHz
GUEST LECTURE - WEBINAR	https://youtu.be/bhIgrNkBAZ8
FIREWALLS	https://youtu.be/cJSomkoppCc
FUNDAMENTALS OF ENERGY SCIENCE AND TECHNOLOGY	https://youtu.be/SXjU1Ryip4Y
RADIO ACTIVITY	https://youtu.be/n9GZCSbhvMo

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4000000	1026154	16000000	15842097

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Our College has established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The College has some procedures and practices for maintaining and utilizing the facilities and resources available in the campus. These procedures guide the Staff members to follow certainty in

utilization of facilities available to them for academic and non-academic activities. The ITC facilities of the College are effectively maintained by an AMC with TLS Services, Madurai. There are two electricians permanently working in the College and they undertake all electrical and plumbing related works.

There is sufficient number of supportive Staff to maintain and clean the Campus, class rooms and furniture and all such activities are coordinated by the Superintendent of the Administrative Office. The Council Manager schedules the work to the supportive Staff and supervises whether the work is carried out properly and regularly. Sometimes, maintenance of the class room is done by outside workers. In the Library, the library Staff members regularly maintain the stocks and maintain cleanliness and create a conducive atmosphere for the students and teachers to dwell deep into the treasure of books. There is an agreement with ROVAN Software Systems to maintain the Library software periodically. The Department of Physical Education is continuously adding laurels to the College. The equipment available in the Department and the play grounds is maintained by the marker and a management Staff. The running track field is also used for playing cricket and football. CCTV camera is installed in various locations of the College to monitor routine happening in the campus.

There is a register in the Principal's room to record Staff grievances regarding maintenance of things and equipment. Science laboratory equipment is maintained by the lab Staff and if needed they utilize outside services too. When the equipment and instruments get fault, they can be repaired or replaced with the permission of the Principal. A gardener is appointed by the Management to nurse and nurture the plants and saplings in the campus.

<http://www.sourashtracollege.com/Images/iqac/Proceduresandpolicies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Madurai Charitable Trust	21	63000
Financial Support from Other Sources			
a) National	BC/MBC/DNC	531	1118908
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial	13/02/2020	34	B.Com (CS)
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	TNPSC Free Coaching class	25	25	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
25	19	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
M/s SHRI SARTHI GARMENTS PRIVATE LIMITED	300	10	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	BBA	BBA	KLNCE SVN MKU	MBA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
TABLE TENNIS	UNIVERSITY	30
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	District Seventh Place in Inter-District Basketball Championship Junior Category	National	Nil	Nil	19UBN013	R.Yuvaraj
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our College has an active Student Council comprising of student representatives from all programmes. The Student representatives in each programme interact with their respective classmates and represent their collective suggestions. On priority basis, action is taken to fulfill their suggestions. The Heads of various departments communicate to the students through their class representatives about the current academic and administrative updates of the college. Students enjoy adequate representation in academic bodies such as Board of Studies and Academic Council. In Board of Studies and Academic Council, the suggestions of the students on curriculum, evaluation process, additions / deletions of course content are discussed and due considerations are given to their suggestions. Various Clubs and their innovative activities provide a platform for the students to think 'out of the box'. Students are given responsibilities in various committees viz., Department Associations, Placement Coordination Committee, Organizing Committees of Seminars, Conferences and Workshops, to inculcate leadership qualities based on their capabilities. They are supervised and trained by the faculty of the respective departments. The Staff Council, Additional Responsibility Committees execute various academic, administrative, co-curricular and extra-curricular activities. In addition to that, six units of NSS and one unit of NCC co-ordinate with the Principal to monitor and administer student-oriented activities of the college. The Programme Officers and volunteers of NSS units and the Officers and cadets of NCC also contribute their services to the smooth conduct of functions in the college. The Principal conducts Heads meetings, Staff Council and various Committee meetings in order to know about the activities of the departments for the well being of students. He interacts and discusses with the students' representatives and gives his opinion for getting their cooperation in the implementation of various activities. The students in NCC, NSS, YRC, RRC along with their coordinators, conduct various awareness programmes and create responsibility in the minds of the students about different social, political, economical and environmental problems. Trained students are made to participate in various activities at state and national levels. Blood donation is one among the best life saving practices in the college. Sourashtra College NCC/NSS/YRC/RRC students are given opportunities to do social service in nearby villages (Gopalipuram, Muniyandipuram, Vilacheri and Nilayur). The students participate in many social awareness programmes such as Swach Bharat, Environment protection and Health Care. They are made as a part of promoting Social welfare of the public. Campus Cleaning and Sapling Plantations are practised regularly to promote environmental awareness. Blood Donation Camp is successfully organized twice a year. The training programmes given to the students help them to develop social qualities and adjust themselves quickly in this competitive society. In particular, students' confident level elevates remarkably high while facing personal interviews or in any challenging port-folios. Students excel in the off-campus interviews and get placed in various companies. There is a steep increase in the number of

students participating in intercollegiate meet/Symposiums/Seminars/Paper Presentations etc. Building up the self-confidence through various programmes made many NCC cadets join in Army and Police. Problems Encountered: Occasionally regular classes have to be cancelled for conducting such extension activity programmes. The Sports Committee comprises of student members, and recommends the purchase of sports articles and preparation of layout for intramural tournaments, and conducts zonal level and college level competitions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

600

5.4.3 – Alumni contribution during the year (in Rupees) :

57600

5.4.4 – Meetings/activities organized by Alumni Association :

Date Programme Chief Guest Participants Link 02.10.2019 SCAAN annual Meet Mr S.K.ARUNLAL 124 <http://103.26.108.73/images/q6.pdf> Mr N.SRINIVASAN

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of the institution is the result of the combined efforts of the Management Committee, the staff (teaching and non teaching) and the students. Their involvement and cooperation in devising and implementing policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The management is service oriented. Their ambition is to give quality education to the economically backward students.

1. Management committee The college has a good infrastructure. The management provides the requirements of the college and always think ahead, shows interest in updating the staff members. Special concern is shown over the welfare of both the teaching and nonteaching faculty members. The main concern of the management is to bring forth students with human values.

2. College Governing Council College Governing Council takes care of financial management and the implementation of facilities for the institution. It tries to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard.

3. Staff Council: The principal is the president of the Sourashtra College Staff Council. The council consists of the principal, heads of the department, non-teaching staff representatives and the teachers with additional responsibilities. The grievances and the suggestions of the teachers are addressed to the management through the president of the Staff Council. All the staff members with Additional Responsibilities are given full liberty to discharge their duties for the welfare of the institution. The management is always in favour of the collective decisions taken in the staff council.

4. Parent-teacher Meeting: 'Parents-Teachers meeting' is conducted by Parents-Teachers Association every year. It is to provide and receive feedback from the parents. It is one more

step to sought out grievances and need and thereby rectify it. The management has introduced Online feedback system this year. 5. Value Education: Value Education paper is introduced in each department. It is an attempt to help the students to inculcate human values like being honest, kind, compassion to fellow human beings ,respecting other living beings, to stand by the path of truth, hard work etc. 6. Participation of Student representatives: Two student representatives from each department participate in Grievance Cell, and Board of Studies meetings. 7. Online Feedback system: Students' feedback is collected every semester, in person manually by the heads, to know the grievances as well as their suggestions. This year, as per the IQAC suggestion, it is made available in college website. So, the students as well as the parents can send their feedback through online. 8. Online course: Our institution has intended to introduce online courses through NPTEL and SWAYAM . Our faculty members and students are encouraged to enrol themselves in NPTEL courses. 9. Internal Test: Two internal test are conducted each semester. 10. HOD Meetings: Heads meetings are conducted periodically for the development of the college

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Teachers are encouraged to introduce novel teaching methods such as ICT enabled, participatory learning, interactive learning, etc., Teaching plans are based on an academic calendar. Learner friendly approaches motivate students to take up higher education up to doctoral degrees in our institution. Besides regular teaching and learning process, the students and staff are encouraged to get registered for NPTEL courses. Strategies are planned to include NPTEL courses in the curriculum. Apart from regular courses in the curriculum, Value-added courses like office automation, Communicative English, Maths for competitive examinations, etc., are taught in the campus to increase the employment opportunities of the students. During the pandemic period, teachers have taken classes through online mode and the study materials were given as E-content and as E-resources.
Curriculum Development	In the process of sustenance and enhancement of quality in curriculum, measures are taken to implement the Outcome Based Education (OBE) pattern in the oncoming academic year. It is to enhance the students competency level to cater to the needs at the global level. Apart from the defined syllabus, multiple learning paths are made

available for the students. They are made to enrol in online courses (NPTEL), projects, internships etc., Feedback on curricula is regularly collected. Improvements are incorporated immediately. Employability enhancement skills are included in the curriculum. It focuses on the employment opportunities of the courses. New courses are introduced to fill the gap between academic institution and industry.

Admission of Students

The admission has been made systematic in order to make it fair and transparent. A committee, chaired by the Principal, with representation from downtrodden community prepares the admission policy year by year based on the reservation policy of the Government of Tamil Nadu. A separate committee chaired by the Principal will look after the admission of candidates under special categories such as differently abled, sports persons and wards of ex-service men etc., Being a Linguistic minority institution, 50 of the seats are filled with minority students and the remaining 50 seats are filled with Government guidelines. During the pandemic period, the admission process and the payment of fees was carried out through online mode in a systematic way following the guidelines given by the affiliated university and the state Government.

Industry Interaction / Collaboration

The institution interacts with many industries / companies in and around Madurai. This helps students to undergo inplant training, short term projects, on-the-job training. This also ensures industrial visits. Other than this, the departments organize industrial visits to the industries in neighbouring states to inculcate onsite work culture. Invited lectures are also organized to use the expertise of Industrial experts. A few experts are also included as members in the board of studies/academic council to share their views. MOUs are signed with academic and industry people for conducting collaborative activities for the benefit of the students. During the pandemic period, some of the departments have conducted collaborative activities with industry people through online in the form of

webinars, FDP, e-quiz, etc.,

Human Resource Management

The human resources of the campus, i.e., the students are given knowledge and skill to meet the external requirements. Value based education are being taught to make the students technically and morally strong. In addition, all Part V programmes foster the students with national and social values. The management takes initiatives to fill all the vacancies at the earliest. The Management appoints temporary staff (teaching non-teaching) to bridge vacancy gap, in case of delay due to government procedures. To maintain the cleanliness of the campus, a group of supporting staff are appointed and they are supervised by a Manager.

Library, ICT and Physical Infrastructure / Instrumentation

Our College Library has around 63000 text, reference and competitive examination books. The Library is automated with ROVAN software for making efficient use of it. In addition to the general library, each department has a separate department library. Students are provided with library books both in the general and department library. They are also motivated to go through competitive examination books available in the career guidance cell. The infrastructure and instrumentation facilities in Science departments help in imparting practical knowledge to students. For efficient teaching learning, each department is provided with a Computer system with LCD projector and a printer. The physical education department motivates the students to participate in various games, like Table tennis, Basketball, Cricket, Hockey, etc., and produce University players. More over the department has constructed a fully furnished fitness centre funded by UGC with all necessary equipments for both staff and students. A separate wing is provided exclusively for girl students
Women staff

Research and Development

The college has one research centre in the Department of Commerce. A number of articles have been published in peer reviewed Journals with high impact factors. The Research Cell is coordinated by The Dean in research and development facilitates, for the

research aspirants in registering for their Ph.D programme and for the scholars to conduct pre submission viva, external viva voce examination and requirements. The department of Business Administration and English have applied to make their departments as research centre. Teachers are motivated to register for Ph.D., and to apply for guideship. During the pandemic period, teachers have participated in webinars organised at the national international level. Also each department has organized webinars and e-quiz at the national and international level and issued e-certificates to the participants.

Examination and Evaluation

The examination calendar is prepared at the beginning of every academic year. It is published in the college hand book and in the college website. The schedule in the college calendar is strictly followed and the results are published on time. On completion of the evaluation process, the results are presented to the Awards committee for discussion. After the completion of awards committee meeting, the summative examinations results are uploaded on the college website. After the end-semester examinations, the answer scripts are evaluated by experienced external professors and the results are published at the earliest. During the pandemic period, the examinations were conducted through online as per the guidelines given by the affiliated university and the state government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Elifa
Administration	Elifa
Finance and Accounts	IFHRMS and TALLY
Student Admission and Support	Elifa, ROVAN(Library Management), elibrary
Examination	Elifa

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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2019	N.P.Krishnan	National Level Training on Evaluation Reforms in Higher Education	NIL	6669
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Seminars/ Workshops International level	11	01/06/2019	31/05/2020	365
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Thrift and savings schemes • Financial assistance from the Management for high risk ailments • Maternity and adoption leave as per Government guidance • Medi claim Insurance scheme • Financial assistance to teaching and nonteaching staff without interest • Research Bureau • Canteen facilities • Special leave for marriage	Thrift and savings schemes • Financial assistance from the Management for high risk ailments • Maternity and adoption leave as per Government guidance • Medi claim Insurance scheme • Financial assistance to teaching and nonteaching staff without interest • Research Bureau • Canteen facilities • Special leave for marriage	Students Group Insurance , Facilitating students to receive scholarships from government and non government agencies • NCC Cadet Welfare Society Scholarship and TN Govt Scholarship for meritorious cadets • Management scholarships for deserving students • Monetary assistance (accident victims) to students from Staff

(management staff) with pay • Staff Welfare Fund • RO Drinking Water Festival advance without interest • Uniform and Shoes for college mess staff and security guards • Regular increments for the Management staff • The Institution has 24 X 7 security guards. A security staff is stationed near the Students vehicle parking area . One near the staff vehicle parking area and other at the entrance of the college in order to prohibit outsiders entering the college. External Security Staff are also appointed to maintain campus discipline• Emergency Medical Kit is made available to students and staff • The staff of the institution are provided with Employees State Insurance facility through which the staff and their families can avail treatment at free of cost • Each and every block has one sweeper to maintain the classroom hygiene • The Staff Association organizes tours and get-together every year to develop a cordial relationship.

(management staff) with pay • Staff Welfare Fund • RO Drinking Water Festival advance without interest • Uniform and Shoes for college mess staff and security guards • Regular increments for the Management staff • The Institution has 24 X 7 security guards. A security staff is stationed near the Students vehicle parking area . One near the staff vehicle parking area and other at the entrance of the college in order to prohibit outsiders entering the college. External Security Staff are also appointed to maintain campus discipline• Emergency Medical Kit is made available to students and staff • The staff of the institution are provided with Employees State Insurance facility through which the staff and their families can avail treatment at free of cost • Each and every block has one sweeper to maintain the classroom hygiene • The Staff Association organizes tours and get-together every year to develop a cordial relationship. During the pandemic period, the teachers have done financial help to supporting staff.

Association • Mid-Day Meals is provided to financially backward students. Students Aid Fund for the deserving Students. SCAAN, the alumni association of our college has also contributed in providing mid-day meals and scholarships to the deserving students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

At the end of every financial year, the accounts of the college is audited by internal and external auditors .Then it is presented before the College Council members in the general body meeting. The college follows a transparent system of submitting accounts to the authority. The internal audit is done by Mr. B.R.Chandrasekaran, Chartered Accountant (Membership No: 020619). The external audit is done by The Joint Director of Collegiate Education, Madurai Region. Once in Ten years , the college accounts are audited by a team from Accountants General, Chennai, Tamil Nadu.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MANAGEMENT	10000	Endowment on Prizes
View File		

6.4.3 – Total corpus fund generated

7125000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Appointed external experts	Yes	Management and IQAC
Administrative	Yes	JDCs office and AG office	Yes	Management and Auditors

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>'Parents-Teachers meeting' is conducted by Parents-Teachers Association every year. It is to provide and receive feedback from the parents. It is one more step to sought out grievances and need and thereby rectify it. The management has introduced Online feedback system this year. It is available in the college website. Thus, the college always looks forward to improve and develop in all academic aspects. Suggestions for the development of academic and administrative activities are whole heartedly welcomed and implemented. Grievances are also redressed if they have any. Parents are always extending their supportive hands.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1. Financial support is done by the management and by the Association for the welfare of the support staff, in the form of loan and advance. 2. Through NSS, NCC, YRC, RRC and SCAAN etc., health-check up camps are organized for teaching, non-teaching and support staff. 3. Training is given to all support staff to handle different wastages carefully. 4. On the occasion of Diwali, the Management magnanimously offers new uniform to the support staff. Sweets are also distributed to them. 5. During the lock down period due to this Covid-19pandemic, the teachers working in the aided stream have done financial help to the supporting staff of the self-finance stream.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Curriculum reforms were made in the Tenth Academic Council meeting on 28.03.2019 2. Completion of construction of Scientific Fitness Centre 3. Sapling house / green house is brought forth and maintained near the canteen that is opposite to the Ganapathi Temple of the College. 4. Water tanks with RO system is installed near Science block 5. New canteen is planned at the Girl's park and has planned to modify the common canteen.</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Pongal Festival, Thirupavai Festival, Tamils Culture Festivals	14/01/2020	14/01/2020	14/01/2020	50
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity programme	04/06/2019	04/06/2019	40	30
APJ Abdul Kalam Birthday Celebration	10/07/2019	10/07/2019	35	36
Guest lecture on Bhakthi literature	12/07/2019	12/07/2019	25	28
Kamarajar 171th Birthday anniversary celebration	15/07/2019	15/07/2019	29	31
Anti Tobacco Rally	26/07/2019	26/07/2019	23	33
Pongal festival, Thirupavai festival, Tamil culture festival	14/01/2020	14/01/2020	35	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total annual power requirement (in KWH): 90840 Annual power requirement met by renewable energy sources (in KWH): 5475 Percentage of annual power requirement met by renewable energy: 6.03

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Scribes for examination	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/08/2019	1	NEET - 2019	Extended College Premises for conduct State/Central Govt. Exams	480

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Guidelines for Students	17/06/2019	Newly joined students are positively detailed the college rules and regulations during the Orientation programme. Teaching and non teaching staff take care the general discipline of the students. Mentors will also monitor their wards. If any student violate the rule, that will be dealt by Discipline Committee, Principal and the Management.
Guidelines for teaching and non teaching staff	17/06/2019	The General guidelines issued by UGC, Government of Tamilnadu, TANSCH, and Madurai Kamaraj University will issued on the day of appointment and the same will be adhered.

Guidelines for Principal	17/06/2019	The General guidelines issued by UGC, Government of Tamilnadu, TANSICHE, and Madurai Kamaraj University will issued on the day of appointment and the same will be adhered.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Memorial Day on APJ Abdul Kalam	27/07/2019	27/07/2019	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Student and Staff Practices: We encourage our students and staff members to use bicycle, which creates awareness among them about the use of the emission free and eco-friendly transportation as well as its health benefits. Our institution provides transportation service for girl students. Two-wheeler parking facility is provided to students near the entrance gate. Automobile riding is strictly prohibited inside the campus. Each UG programme has introduced a course titled "Environmental studies "in the second semester to create awareness among students and staff to maintain pollution free campus. **Plastic Free Campus:** Our institution has identified the plastic pollution as a key concern on our campus and initiatives taken to solve the problem. Hence, plastic free campus program is incepted in our institution that aims to measurably reduce the plastic pollution on the campus with a special focus on the reduction and the elimination of plastic bottles, plastic straws, utensils, and plastic food packaging materials. **Paperless Office:** Special training on computer is given to the support staff in the office to practice the day-to-day operations towards the paper free and "Go Green" strategy. Initiatives are taken to make the office paperless through office automation. To avoid the usage of paper, the Departments maintain their internal marks in electronic media. **Green Landscaping with Trees and Plants:** The NSS and NCC students of our college are constantly involved in stabilising social forest in our campus by planting and maintaining a large number of trees and plants. The college owns a small beautiful botanical garden and a green house. **Other activities:** Implantation and use of solar energy, Use of LED bulbs, Solid waste management through Vermicomposting and use of recycled water for gardening, Campus cleaning, and greening activities are done through Part V – Extension activity programmes like NSS, NCC, YRC, RRC, CCC, WUS, NATURE CLUB, etc.,

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice I Improving Teaching – Learning Process Goal

- To ensure the completion of syllabus according to the academic planner of each department.
- To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching as well as online teaching.
- To improve pass percentage in final semester examinations. The context
- The syllabus coverage in some cases is being hurried and towards the end of the semester where information is being over-loaded at once. This slow coverage initially and rushed coverage later should be avoided giving enough time to student in understanding the topics and adapting the facts.
- The teachers find it difficult to keep pace with the techno - savvy student learners. It has become essential for some of the teachers to adopt to the latest educational

styles and include ICT in class room teaching as well as online teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching - learning needs to be bridged. The practice • Academic planner along with the calendar of events is given to the students at the beginning of the academic year • The Heads of different department monitor the pace of coverage of the syllabus. • Informal and formal feedback is obtained from students regarding the content delivery by different teachers. The students and the class teachers hold frequent informal meetings and the teaching methodology adjusted according to feedback information collected. • Frequent assignments, tests and evaluation are conducted to improve performance in the semester examinations. • All the departments have the necessary tools for handling the class room teaching with the help of ICT. • Computer science department staff and programmers train the teachers in the use of Power Point Presentations, browsing the internet for useful resources, use of google docs for information sharing, etc. Evidence of Success • Some of the teachers have adopted modern educational styles and ICT in their classes. • Study materials in the form of e-content are uploaded on the students WhatsApp groups. • Timely completion of syllabus • Increased attendance in the classes • Improvement in results. Problems encountered and Resources required. • Development of animation-based power point presentations in teaching, particularly in science subjects, has been hindered due to the want of in-house technical expertise. • The demand for ICT resources is increasing day by day. Online teaching requires IT infrastructure on both teachers and student's side. Lack of IT infrastructure among the students is the biggest barrier which may reduce the spirit of technology adoption by teachers.

Title of the Practice
II Healthy Practices of Physical Education OBJECTIVES • To promote physical development, social development, emotional development, mental development. • To produce University, State, National International level players • Teaching Essential Body Management Skills • Promoting Physical Fitness • Developing Teamwork, Sportsmanship, and Cooperation • To improve the General Physical fitness of the students and staff in the campus • To motivate the students and staff to involve in Sports activities during the free hours

CONTEXT Physical Education is an education which brings improvement in human performance with the help of physical activities. Physical activities range from simple walking to jogging, running, sprinting, hopping, jumping, climbing, throwing, pushing, pulling, kicking, etc. Education without physical activities is like body without soul. All teachings in human education begin with physical education. Physical education is also considered as movement education as the life begins from movement only. In general life is characterized by movement. The movement starts from the birth of a child, till the end of life. The Practice

WORKING HOURS: MORNING: FROM 6.30 A.M TO 8.30 A.M. EVENING: FROM 4.00 P.M TO 6.30 P.M.

Play grounds in the Campus: • Basket ball ground • 200 mts Track - Multipurpose ground • Volley ball ground • Kho-Kho ground • Kabaddi ground • Physical Fitness centre

Equipments available in the Physical Education Department: • Hockey sticks and accessories • Cricket accessories • Basket balls • Volley balls • Foot balls • Badminton rackets and accessories • Table tennis Board and necessary accessories Physical Fitness Centre with Science backup • A new Physical fitness centre with science backup is constructed worth Rs.1,90,00,000 (Rupees One Crore and Ninety Lakhs) under UGC 12th plan • Physical fitness equipments are purchased worth Rs.48,65,140 (Rupees forty Eight Lakhs Sixty Five thousand and one hundred and forty)

Physical Fitness equipments • Commercial Treadmill • Commercial Elliptical Trainer • Commercial Recumbent Bike • Stair Climber • Leg press • Multi gym • Cable cross • Rotary Torso • Adductor/Abductor • Massage Chair

Usage of Physical Education Department (including Physical Fitness centre) • Average of 150 Students and staff (All programmes) used per day • Madurai District Carrom Association has organized, Tamil Nadu state level "TVS Invitation Open Carrom Tournament" sponsored by TVS Club, Madurai on February 22, 23 during the year 2019-20. • Dr.S.R.V.Ravindran,

the Director of Physical Education, Sourashtra College has organized the Madurai Kamaraj University 'B' Zone intercollegiate sports Tournaments during the year 2019-20 • A meeting with all the Directors of Physical education of all colleges in MKU 'B' zone was conducted in Sourashtra College during Aug.2019 • Dr.S.R.V.Ravindran, the Director of Physical Education, has published 14 papers in the UGC referred journals Utilization of Funds in the academic year 2019-2020: S.No. Description Aided SF Total 1 Purchase of material 21,504 38,440 59,944 2 Intercollegiate tournaments expenses 24,024 31,540 55,564 3 Ground Maintenance 11,000 - 11,000 4 UGC 12th PLAN Fitness Centre Equipments 48,65,140 - 48,65,140 Total 49,21,668 69,980 49,91,648

Evidence of Success • Madurai Kamaraj University (MKU) B-Zone Hockey intercollegiate champion for the 18th year • Madurai Kamaraj University (MKU) B-Zone Basket ball intercollegiate champion for the 11th year • Six University players have represented in the inter-University sports tournaments Problems encountered and resources required The following points have to be addressed in the coming years for better service to the stock holders. • To allot the physical education class of 1 hour/week in the general time-table for all students for all programmes • Separate grounds for Girls to be constructed • A physical director exclusively for girls to be appointed • Indoor stadium for both Staff Students to be constructed

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sourashtracollege.com/images/igac/BestPractice19-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to provide affordable quality higher education. Importance is being given to initiate various quality measures such as augmentation of infrastructure, quality of teaching staff, increase in need based new programmes, interaction with other institutions, placement and emerge as an institute of excellence on par with eminent institutions. Quality standards prescribed by the UGC are strictly adhered in appointing staff members and Career Advance Scheme is followed in promotion of Assistant Professors with the committee constituted as per the guidelines of Directorate of Collegiate Education and maintain teacher - student ratio as 1:15 approximately. The research cell, with well-defined research policy, motivates teachers and students to pursue research by way of providing facilities. In addition to a Research centre in Commerce, the department of Business Administration is elevated as a Research centre and the steps are being taken to promote the department of English as a Research centre. Socially and economically backward students are facilitated with backward class, scheduled caste and scheduled tribe scholarships from the state government. Being an Autonomous institution, following CBCS, care is taken to design the curriculum that suits local/national/global needs. Syllabus revision carried out on need basis for UG/ PG Courses. Interdisciplinary papers are mandatory for elective paper and one Nonmajor Elective paper. 'Environmental Studies' and "Value Education " courses are mandatory and also conducting Value-added courses on 'Spoken English', 'Office Automation', 'Hardware Training', 'Sourashtra Language', 'Maths for competitive examinations', 'Python Programming', etc.,. Remedial Coaching Classes for slow learners are also conducted in each semester. The Physical Education department has constructed a "FITNESS CENTRE WITH SCIENCE BACKUP" at a cost of 2.5 crores(approx..) funded by UGC during XII plan period. The institution strongly believes that the ultimate aim of higher education is to provide a platform for employment. The college accomplishes this task by forming a placement cell and giving an additional responsibility

to a teacher as Placement Officer. The placement cell assists final year students by arranging on/off campus placement programmes. Placement training programmes are conducted for the deserving students are arranged by the Management by free of cost. The Placement Officer is assisted by a teacher from self-financed stream. The students are given adequate training in developing their soft skills through language lab and personal counselling. They are given brainstorming exercises for participating in group discussion. Mock-interviews are conducted for the benefit of the students. The students are also exposed to online examinations so as to enable them to attend competitive examinations. The Placement Cell gives special training to the students in the preparation of curriculum-vitae. The complete bio-data of all the students are collected by the Placement Cell to create a database which will be used for placement activities. The placement opportunities are given not only to the final year students but also to the passed-out students in the previous years by using the database.

Provide the weblink of the institution

<http://www.sourashtracollege.com/Images/igac/DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

- Preparation and submission of AQAR reports for 2018-19 2019-20
- Submission of data for NIRF 2020
- Submission of data for AISHE
- To revise the syllabus by conducting BOS meeting for all UG/PG programmes
- To introduce Outcome Based Education by including Programme outcomes, Programme specific outcomes, course outcomes
- Enhancing teaching, learning and evaluation by using ICT tools
- Encouraging staff to conduct value-added courses for students
- Encouraging staff to publish papers in the journals prescribed by UGC
- Encouraging staff to take part and publish papers in the International Conference/Seminar
- Encouraging staff to attend Workshop/Symposia/Refresher course/Orientation Programme/FDP/Webinar/etc.,
- Encouraging staff to organize Conference/Seminar/Workshop/Symposia/ FDP/Webinar/etc., at the State/National/International level
- To conduct various extension activities such as Swachh Bharat mission, Gender equity programmes through NSS/NCC/YRC/RRC/CCC/etc.,
- To enhance the infrastructure of the whole campus by increasing the band-width of the available internet connection, to Purchase new equipments for fitness centre, to purchase new library books, etc.,
- Promotion of non-financial contribution by alumni
- Organizing interdepartmental cultural competitions
- Organizing Faculty Development Programmes for teaching staff
- Organizing Skill Development Programmes for non teaching staff
- To celebrate International, National and Regional festivals like Women's day, Republic day, Independence Day, Saraswathi pooja, Magara Sankarandhi, Vinayagar Chadurthi, etc., to inculcate Social, cultural, spiritual, ethical, patriotic values