

The vision of the college is to provide affordable quality higher education. Importance is being given to initiate various quality measures such as augmentation of infrastructure, quality of teaching staff, increase in need based new programmes, interaction with other institutions, placement and emerge as an institute of excellence on par with eminent institutions. Quality standards prescribed by the UGC are strictly adhered in appointing staff members and Career Advance Scheme is followed in promotion of Assistant Professors with the committee constituted as per the guidelines of Directorate of Collegiate Education and maintain teacher – student ratio as 1:15 approximately. The research cell, with well-defined research policy, motivates teachers and students to pursue research by way of providing facilities. In addition to a Research centre in Commerce, the department of Business Administration is elevated as a Research centre and the steps are being taken to promote the department of English as a Research centre. Socially and economically backward students are facilitated with backward class, scheduled caste and scheduled tribe scholarships from the state government.

Being an Autonomous institution, following CBCS, care is taken to design the curriculum that suits local/national/global needs. Syllabus revision carried out on need basis for UG/ PG Courses. Interdisciplinary papers are mandatory for elective paper and one Nonmajor Elective paper. 'Environmental Studies' and "Value Education " courses are mandatory and also conducting Value-added courses on 'Spoken English', 'Office Automation', 'Hardware Training', 'Sourashtra Language', 'Maths for competitive examinations', 'Python Programming', etc.,. Remedial Coaching Classes for slow learners are also conducted in each semester. The Physical Education department has constructed a "FITNESS CENTRE WITH SCIENCE BACKUP" at a cost of 2.5 crores (approx..) funded by UGC during XII plan period.

The institution strongly believes that the ultimate aim of higher education is to provide a platform for employment. The college accomplishes this task by forming a placement cell and giving an additional responsibility to a teacher as Placement Officer. The placement cell assists final year students by arranging on/off campus placement programmes. Placement training programmes are conducted for the deserving students are arranged by the Management by free of cost. The Placement Officer is assisted by a teacher from self-financed stream. The students are given adequate training in developing their soft skills through language lab and personal counselling. They are given brainstorming exercises for participating in group discussion. Mock-interviews are conducted for the benefit of the students. The students are also exposed to online examinations so as to enable them to attend competitive examinations. The Placement Cell gives special training to the students in the preparation of curriculum-vitae. The complete bio-data of all the students are collected by the Placement Cell to create a database which will be used for placement activities. The placement opportunities are given not only to the final year students but also to the passed-out students in the previous years by using the database.