



SOURASHTRA COLLEGE, MADURAI – 625004

(An Autonomous Institution Re-accredited with 'B+' grade by NAAC)

GANDHIAN THOUGHT STUDIES – SYLLABUS

(Under CBCS based on OBE) (For those admitted during 2024 – 2025 and after)

1

CERTIFICATE IN GANDHIAN THOUGHT

COURSE STRUCTURE

S. No.	Course Code	Course Title	Hrs./ Week	Exam (Hrs.)	CA	SE	Total Marks	Credits
1.	24CGTC11	Life and Mission of Mahatma Gandhi	–	3	–	100	100	–
2.	24CGTC12	Sarvodaya and Non-Violence	–	3	–	100	100	–

DIPLOMA IN GANDHIAN THOUGHT

COURSE STRUCTURE

S. No.	Course Code	Course Title	Hrs./ Week	Exam (Hrs.)	CA	SE	Total Marks	Credits
1.	24DGTC11	Gandhian Thought – Politics and Economics	–	3	–	100	100	–
2.	24DGTC12	Gandhian Thought – Religion and Philosophy	–	3	–	100	100	–
3.	24DGTC13	Gandhian Thought – Sociology and Education	–	3	–	100	100	–

CA – Class Assessment (Internal)

SE – Summative Examination



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CERTIFICATE IN GANDHIAN THOUGHT

COURSE STRUCTURE

S. No.	Course Code	Course Title	Hrs./ Week	Exam (Hrs.)	CA	SE	Total Marks	Credits
1.	24CGTC11	Life and Mission of Mahatma Gandhi	–	3	–	100	100	–
2.	24CGTC12	Sarvodaya and Non-Violence	–	3	–	100	100	–

CA – Class Assessment (Internal)

SE – Summative Examination

T – Theory

P – Practical



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COURSE CODE	COURSE TITLE	CATEGORY	T	P	CREDIT S
24CGTC11	LIFE AND MISSION OF MAHATMA GANDHI	CERTIFICATE COURSE	–	–	–

YEAR	SEMESTER	INTERNAL	EXTERNAL	TOTAL
–	–	–	100	100

NATURE OF COURSE	Employability	Skill Oriented	Entrepreneurship
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

COURSE DESCRIPTION:

The course prepares students to perceive, understand and appreciate the socially relevant ideals of Gandhi. It equips young minds to select and pursue a socially desirable and globally relevant field of study at the level of higher education.

COURSE OBJECTIVES:

- To introduce Gandhian Thought as an academic discipline to students
- To convey the importance of Gandhian values in different walks of life
- To create awareness about the significance of Gandhian Thought for life in general

COURSE OUTCOMES (COs):

After the completion of the course, the students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CO 1	acquire in-depth knowledge of life and mission of Gandhi	Upto K3
CO 2	become familiar with the characteristics of Gandhi's personality	Upto K3
CO 3	get acquainted with different roles of Gandhi.	Upto K3
CO 4	understand the importance of Gandhian Values in different walks of life.	Upto K3
CO 5	follow the ethics in Gandhian Thought	Upto K3

K1– KNOWLEDGE (REMEMBERING), K2–UNDERSTANDING, K3–APPLY



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LIFE AND MISSION OF MAHATMA GANDHI

UNIT – I: LIFE OF M.K. GANDHI

The Early Life of Gandhi and His Marriage

London Life

Satyagraha and its origin in South Africa

Ashram Life

Gandhi's Personality

(Self-consistency, Self-respect, Fearlessness and Self - reliance)

UNIT – II: SATYAGRAHA MOVEMENT LED BY GANDHI – I

Shantinikethan to Sabarmathi

Satyagraha – Champaran, Ahmedabad, Kheda

Rowlatt Bill

Khilafat Movement

Non-cooperation Movement

UNIT – III: SATYAGRAHA MOVEMENT LED BY GANDHI – II

Civil Disobedience

Salt Sathyagraha

Round Table Conference

Quit India Movement

Shanti Sena Experiment

UNIT – IV: CONCEPTS AND ETHICS IN GANDHIAN THOUGHT

Satya and Ahimsa

Sarva – Dharma – Samabhav

Doctrine of Means and end

Doctrine of Ekadashavrata

Doctrine of Anasaktiyoga

UNIT – V: FIELD WORK

Role of Gandhi Museums in shaping India

Visit to Gandhi Museum

Watch Gandhi Films

Reading of Gandhi's works

Interacting with Gandhian followers and scholars

Impact of Mahatma Gandhi's food print in Madurai (Assignment)



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TEXT BOOK:

My Experiments with Truth - M K.Gandhi

REFERENCE BOOKS:

1. *Sarvodaya* – M.P.Gurusamy
2. *Ahimsa* – Dr. Abdul Razak
3. *Gandhi – His Life and Thought* - J.B Kripalani.
4. *Philosophy of Gandhi* - M U Dutt.
5. *Mahatma Gandhi* – Early Phase - Pyarelal.
6. *Hindu Dharma (Gandhiji)* – M.K. Gandhi.
7. *Ashram Observance in Action* - M.K. Gandhi.
8. *Hind Swaraj* - M.K. Gandhi.
9. *Ethical Religion* - M.K. Gandhi.
10. *Atma Kathe or Nanna Satyanveshane* - Gandhi.
11. *Dharma* – Neethi - GeethaMathe - Gandhi.

COURSE DESIGNER: Dr. K. KAVITHA



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COURSE CODE	COURSE TITLE	CATEGORY	T	P	CREDITS
24CGTC12	SARVODAYA AND NON-VIOLENCE	CERTIFICATE COURSE	-	-	-

YEAR	SEMESTER	INTERNAL	EXTERNAL	TOTAL
-	-	-	100	100

NATURE OF COURSE	Employability	Skill Oriented	Entrepreneurship
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

COURSE DESCRIPTION:

The course prepares students to perceive and understand the social basis of Sarvodaya social order. It equips young minds to imbibe the virtues required for Sarvodaya path.

COURSE OBJECTIVES:

- To provide an overview of various peace initiatives in the world
- To convey the importance of Sarvodaya and Non-Violence to students
- To create awareness about the initiatives based on Gandhian ideals.

COURSE OUTCOMES (COs):

After the completion of the course, the students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom’s Taxonomy)
CO 1	understand the concept of Sarvodaya	Upto K3
CO 2	become familiar with the social basis of Sarvodaya	Upto K3
CO 3	get acquainted with the principles of Non-Violence.	Upto K3
CO 4	understand the development of Sarvodaya movement	Upto K3
CO 5	practice non-violence in daily life	Upto K3

K1– KNOWLEDGE (REMEMBERING), K2–UNDERSTANDING, K3–APPLY



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SARVODAYA AND NON-VIOLENCE

UNIT – I: EVOLUTION OF THE CONCEPT OF SARVODAYA.

Meaning and Sources of Sarvodya

Characteristics of Sarvodya - State and Social Order

Non – Violent basis

Decentralized System of Economy and Authority

Federation of Self – Governing and Self- reliant Communes Planning from Below for a Sarvodaya Order of Society

UNIT – II: SARVODAYA IN SOCIAL, ECONOMIC AND POLITICAL CONTEXT

Social Order – Casteless, Classless, Equal and Just Society;

Upliftment of Harijans, Women and Other Weaker Sections of Society

Sarvodaya and Social Change – Panchayat Raj, Santhi Sena Movement

Gandhi Ashrams and Museums

Satyagraha as an Instrument for Social Change.

UNIT – III: NON-VIOLENCE

Non-Violence - Purity of Means and Ends

Truth and Non - Violence

Disarmament, Sacrifice, Forgiving, Love of God

Ethics and Values

Respect for all Religions.

UNIT- IV: POST – GANDHIAN SARVODAYA MOVEMENT

Contribution of Acharya Vinoba Bhave

Contribution of Jayaprakash Narayan to the Development of the Concept of Sarvodaya.

Sarvodaya and Satyagraha to Build a Holistic Society.

The Struggle by Martin Luther King, Nelson Mandela and M. N. Roy

UNIT-V: FIELD WORK

Visit to Sarvodaya Institutions

Meeting Sarvodaya workers and thinkers

Practicing Non-violence in Daily Life

Helping to Resolve Conflicts in a Peaceful Manner

Practice transformative practices (Yoga, Meditation and Psychic Exercises)

TEXT BOOK:

Sarvodaya – M.K. Gandhi Ethics (Navjivan).

REFERENCE BOOKS:

1. *Unto this Last (paraphrase)* – M.K. Gandhi.
2. *Socialism, Sarvodaya and Democracy* – J.P Narayan.
3. *Basic Education* - M.K. Gandhi.
4. *Thoughts on Education* – VinobaBhave.
5. *Gramadan for GramaSwraj* – VinobaBhave.
6. *The Role of Women* - M.K. Gandhi.
7. *Studies in Gandhism* – Nirmal Kumar Bose.
8. *Samaja Dharma* – Gandhi.
9. *JeevanaShikshana* – Gandhi.
10. *SarvodayaDarshana* – Dada Dharmadikari.

COURSE DESIGNER: Dr. K. KAVITHA

Passed in the BoS Meeting held on 09/03/2024

Signature of the Chairman



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COURSE STRUCTURE

S. No.	Subject Code	Subject Title	Hrs./ Week	Exam (Hrs.)	CA	SE	Total Marks	Credits
1.	24DGTC11	Gandhian Thought – Politics and Economics	–	3	–	100	100	–
2.	24DGTC12	Gandhian Thought – Religion and Philosophy	–	3	–	100	100	–
3.	24DGTC13	Gandhian Thought – Sociology and Education	–	3	–	100	100	–

CA – Class Assessment (Internal)

SE – Summative Examination

T – Theory

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COURSE CODE	COURSE TITLE	CATEGORY	T	P	CREDITS
24DGTC11	GANDHIAN THOUGHT – POLITICS AND ECONOMICS	DIPLOMA COURSE	–	–	–

YEAR	SEMESTER	INTERNAL	EXTERNAL	TOTAL
–	–	–	100	100

NATURE OF COURSE	Employability <input checked="" type="checkbox"/>	Skill Oriented <input checked="" type="checkbox"/>	Entrepreneurship <input checked="" type="checkbox"/>
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COURSE DESCRIPTION:

The course prepares students to familiarize with various challenges and stages of achieving peace. It emphasizes young minds to develop a pro-society thinking.

COURSE OBJECTIVES:

- To introduce Gandhian Thought as an academic discipline to students
- To convey the importance of Gandhian values in different walks of life
- To make the students understand Gandhiji's approach to politics and Economics

COURSE OUTCOMES (COs):

After the completion of the course, the students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CO 1	understand political structures such as village panchayat	Upto K3
CO 2	become familiar with the characteristics of Gandhi's personality	Upto K3
CO 3	get acquainted with different roles of Gandhi.	Upto K3
CO 4	understand the importance of Gandhian Values in different walks of life.	Upto K3
CO 5	follow ethics in Gandhian Thought	Upto K3

K1– KNOWLEDGE (REMEMBERING), K2–UNDERSTANDING, K3–APPLY



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GANDHIAN THOUGHT POLITICS AND ECONOMICS

UNIT – I: POLITICAL PHILOSOPHY OF GANDHI

Conception of Sarvodaya - Antyodaya

Decentralization of administration – Panchayat Raj and City Councils

Spiritualisation of Politics – Non-Violence and State

Conception of Freedom, Fraternity and Equality

Rights and Duties – Civil Society, Concept of Power, Swaraj

UNIT – II: GANDHIJI'S VIEWS ON DEMOCRACY

Problem of Majority and Minority

Democracy and Non-Violence

Role of judiciary/Bureaucracy/and Legislature in democracy

Place of Satyagraha in Democracy

Unity of Mankind – Unity in Diversity, Disarmament and Development

UNIT – III: GANDHIAN ECONOMICS

Gandhian Critique of Capitalism, Socialism, Communism and Market Economy

Economics and Ethics

Non-Violence and Purity of means

Khadi and Village Industries

Self-Reliance, Self-Sufficiency, Swadeshi, Bread Labour

UNIT – IV: ECONOMY OF NON-VIOLENCE AND PEACE

Simple Living and High Thinking

Non-possession and Trusteeship

Economics of Bhoodan and Gramadan

Economic Justice – Sustainable Development, Holistic Development

Welfare of All and Welfare of the Last

UNIT – V: FIELD WORK

Develop Skill for Self Employment

Visit to Sarvodaya Production and Sales Centre

Meet Gandhian Economists and Political thinkers

Organize Model Local Government

Gain Experience in Bread Labour, Community Labour



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TEXT BOOKS:

1. *Gandhian Economics* – Dr. M. P. Gurusamy
2. *The Political Thought of Mahatma Gandhi* – Gopinath Dharan
3. *Hind Swaraj* – Mahatma Gandhi

REFERENCE BOOKS:

1. *Democracy – Read and Deceptive* – Mahatma Gandhi.
2. *Economic Decentralisation* - Dr.M.P.Gurusamy
3. *Sarvodaya* – Mahatma Gandhi
4. *Gandhian Economic Thought* – J.C Kumarappa.
5. *Why the Village Movement?* - J.C Kumarappa.
6. *The Gandhian Plan to Economic Development* - Sriman Narayan.
7. *Relevance of Gandhian Economics* - Sriman Narayan.
8. *Gandhi's Economics* – South Gujarat University.
9. *Gandhian Economic Philosophy* – Bifin Behart
10. *Socialism, Sarvodaya and Democracy* – J.P Narayan.
11. *Gramadan for GramaSwraj* – Vinoba Bhave.
12. *The Role of Women* - M.K. Gandhi.
13. *Moral and Political thought of Gandhi* – Raghavan N Iyer.
14. *Democratic Values* – Vinoba Bhave.
15. *Social and Political thought of Mahatma Gandhi* – Bandopadhyaya.
16. *Constructive Programme* – M.K. Gandhi.

COURSE DESIGNER: Dr. K. KAVITHA



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COURSE CODE	COURSE TITLE	CATEGORY	T	P	CREDITS
24DGTC12	GANDHIAN THOUGHT – RELIGION AND PHILOSOPHY	DIPLOMA COURSE	–	–	–

YEAR	SEMESTER	INTERNAL	EXTERNAL	TOTAL
II	IV	–	100	100

NATURE OF COURSE	Employability <input checked="" type="checkbox"/>	Skill Oriented <input checked="" type="checkbox"/>	Entrepreneurship <input checked="" type="checkbox"/>
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COURSE DESCRIPTION:

The course prepares students to perceive and understand Gandhi's thought on Religion and Philosophy. It equips young minds the virtues required for Sarvodaya path.

COURSE OBJECTIVES:

- To provide an overview of Gandhian concept of Religion and Philosophy
- To convey the importance of Social construction of reality
- To create awareness about the goals of human life.

COURSE OUTCOMES (COs):

After the completion of the course, the students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CO 1	understand Gandhian concept of Truth	Upto K3
CO 2	become familiar with Gandhian ethics and Ethical religion	Upto K3
CO 3	get acquainted with the concept of peace from the perspective of various religions.	Upto K3
CO 4	understand Gandhian visions of Bhakthi	Upto K3
CO 5	participate in inter-religious prayer and undertake communal harmony works	Upto K3

K1– KNOWLEDGE (REMEMBERING), K2–UNDERSTANDING, K3–APPLY



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GANDHIAN THOUGHT RELIGION AND PHILOSOPHY

UNIT – I: GANDHIAN CONCEPT OF TRUTH

Quest for truth – God is Truth and Truth is God

Absolute Truth and Relative Truth

Truth and Life Style

Social Change – Sources of Truth, Holistic Knowledge

Gandhian Concept of Civilization and Culture – Means and Ends

UNIT – II: GANDHIAN WORLD VIEW

Humanism, Secularism and Life Affirmative

Knowledge and Wisdom

Social Construction of Reality

Goals of Human Life

Gandhian Ethics, Ethical Religion

UNIT – III: GANDHI'S RELIGIOUS FAITH

Influence of different Religions and Traditions

Place of Scriptures, Religion as a Way of Life

Science and Spirituality

Interreligious Prayer – Way to Communal Harmony

Equality and Unity of Religions - Pluralism

UNIT – IV: GANDHIAN VISIONS OF BHAKTHI

Karma Yoga

Gnana Yoga

Tolerance, Forgiving, Sacrifice

Eleven Ashram Vows of Gandhi

Relevance for Our Times

UNIT – V: FIELD WORK

Visit to Gandhi Museums

Analysis of levels of Truthfulness in Improving the Ethical, Moral Behaviour

Read different Scriptures

Participate in Inter-religious Prayer

Undertake Communal Harmony Works

TEXT BOOK:

Religion and Gandhian Philosophy – Manisha Barua

REFERENCE BOOKS:

1. *Eleven Ashram Vows* – Mahatma Gandhi
2. *Samaja Dharma* – Gandhi.
3. *Jeevana Shikshana* – Gandhi.
4. *Sarvodaya Darshana* – Dada Dharmadikari.
5. *Communal Harmony* – Mahatma Gandhi

COURSE DESIGNER: Dr. K.KAVITHA



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COURSE CODE	COURSE TITLE	CATEGORY	T	P	CREDIT
24DGTC13	GANDHIAN THOUGHT - SOCIOLOGY AND EDUCATION	DIPLOMA COURSE	-	-	-

YEAR	SEMESTER	EXTERNAL	TOTAL
-	-	100	100

NATURE OF COURSE	Employability <input checked="" type="checkbox"/>	Skill Oriented <input checked="" type="checkbox"/>	Entrepreneurship <input checked="" type="checkbox"/>
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COURSE DESCRIPTION:

The course prepares students to perceive and understand Gandhian perspective of Education. It equips young minds with the conception of relation between individual and society.

COURSE OBJECTIVES:

- To provide an overview of Gandhian concept of Sociology and Education
- To convey the importance of simple living
- To create awareness about the aim of Education.

COURSE OUTCOMES (COs):

After the completion of the course, the students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CO 1	understand Gandhian conception of relation between individual and society	Upto K3
CO 2	become familiar with Gandhi's views on Marriages and Simple living	Upto K3
CO 3	get acquainted with the concept of Gandhi's Educational theory	Upto K3
CO 4	understand the role of education for Peace and Non-violence	Upto K3
CO 5	participate in work for the liberation of weaker sections	Upto K3

K1– KNOWLEDGE (REMEMBERING), K2–UNDERSTANDING, K3–APPLY



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GANDHIAN THOUGHT SOCIOLOGY AND EDUCATION

UNIT – I: SOCIAL PHILOSOPHY

Gandhiji's Conception of Relation between Individual and Society

Gandhian Liberation Techniques

Gandhian Social Movements for Social Revolution

Removal of Untouchability, Caste System, Uplift of Women, Sanitation and Hygiene

Removal of Poverty

UNIT – II: SOCIAL PERCEPTION OF MAHATMA GANDHI

Gandhi's Views on Inter-caste and Inter-religious Marriages, Dowry

Simple living, Ashram life, Family life

Voluntary Poverty, Ascetic Life, Self-less Service

Techniques of Social Change – Social Justice

Problems of the Disabled and Aged

UNIT – III: GANDHIAN PHILOSOPHY OF EDUCATION

Aim of Education

Evolution of Gandhi's Educational Theory – the Wardha Education Scheme

Zakir Hussain Committee Report

Foundations – Psychological, Sociological and Economic Aspects

Medium of Education – National Language – Compulsory Education – Higher Education

UNIT – IV: GANDHI'S VIEWS ON EDUCATION

Gandhi's Views on Religious Education, Sex Education

Education in Health and Hygiene

Students and Power Politics – Students and Character Building – Ahimsa in Education

Women and their Education

Adult and Basic Education

UNIT – V: FIELD WORK

Visit to Gandhi Ashrams, Alternative Schools

Participate in work for the Liberation of Weaker Sections

Participation in Adult Education Programme

Involvement in Sanitation and Hygiene Work

Discussion of Prohibition

TEXT BOOK:

Education and Society – Dr. M.P. Gurusamy

REFERENCE BOOKS:

1. *Basic Education* - M.K. Gandhi.
2. *Thoughts on Education* – Vinoba Bhave.
3. M.K. Gandhi, *Towards New Education*, Navajivan Publications, Ahmedabad, 1953.
4. M.K. Gandhi, *To Students*, Navajivan Publications, Ahmedabad, 1949.
5. *Selected Works of Mahatma Gandhi*, Vol.IV and VI (only relevant portions), Navajivan Publication, Ahmedabad, 1968. DhirendraMajumdar, NaiTalilm.
6. Potel, M.S. *The Educational Philosophy of Mahatma Gandhi*.
7. Saiyuddin, K.G., *Introduction of the Basic System*.
8. *Concept of Basic Education* (Ministry of Education, Govt. of India).

COURSE DESIGNER: Dr. K. KAVITHA